# KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

# Wallace County Schools USD 241

521 N. Main, Sharon Springs, KS 67758 (785) 852-4252 usd241.org

# **Demographics**

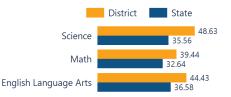


# 200 Students

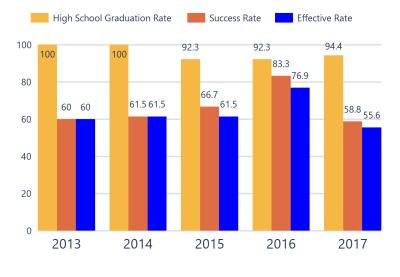
Hispanic 10.00 % Other 4.00 % White 83.50 %

# Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



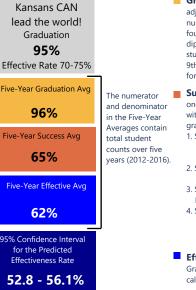
# **District Postsecondary Effectiveness**



## District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: PK-12,NG Superintendent: Russell Orton

# **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				*
Graduation Rate	*			
Postsecondary Success		*		



- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
    Student earned a
  - Student earned a Postsecondary Certificate.
    Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- **Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



#### operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital State: outlay, school construction and building improvements,

equipment and debt services.

State:

87.5

94.5

State:

State:

13.9

95.0%

94.8%

8.0%

**N/A** 1.4

Click here for State Financial Accountability.

Expenditures reflect those for the normal day-to-day

# District ESSA Expenditures Per Pupil

**\$15,126** State: \$11,415



# K.S.A. 72-5178 Accountability Report 2018-2019

# **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

### **ALL STUDENTS**

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	12.17	16.52	14.28	6.25	15.95	14.28	15.59	16.66	18.91	
Level 2	40.00	34.78	28.57	43.75	31.91	22.44	44.95	38.88	32.43	
Level 3	31.30	31.30	42.85	41.66	32.97	38.77	30.27	32.40	29.72	
Level 4	14.78	15.65	14.28	8.33	19.14	24.48	9.17	12.03	18.91	

## FREE AND REDUCED LUNCH STUDENTS

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	15.38	28.84	12.50	7.14	21.95	17.39	17.77	25.00	40.00	
Level 2	50.00	30.76	37.50	54.76	34.14	34.78	46.66	43.18	26.66	
Level 3	23.07	25.00	37.50	30.95	24.39	43.47	26.66	18.18	20.00	
Level 4	7.69	11.53	12.50	7.14	19.51	4.34	8.88	13.63	13.33	

## **STUDENTS WITH DISABILITIES**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	50.00	50.00	45.45	25.00	50.00	N/A	50.00	64.28	N/A
Level 2	31.25	37.50	36.36	58.33	25.00	N/A	50.00	35.71	N/A
Level 3	6.25	0.00	18.18	8.33	16.66	N/A	0.00	0.00	N/A
Level 4	12.50	12.50	0.00	8.33	8.33	N/A	0.00	0.00	N/A

## **AFRICAN-AMERICAN STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **HISPANIC STUDENTS**

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	36.36	18.18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	63.63	54.54	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	0.00	18.18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	0.00	9.09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

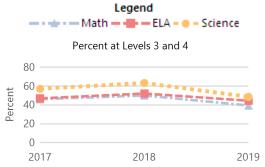
# ACT Performance (2019 School Year)

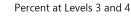
ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2019 graduating seniors who took the ACT as sophomores, juniors, or seniors.

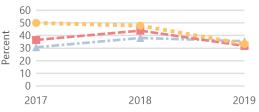
Note: Not all eligible students completed an ACT.



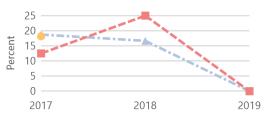








Percent at Levels 3 and 4

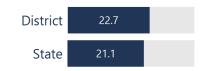


Percent at Levels 3 and 4

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Percent at Levels 3 and 4





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